Module designation	Experiment Design				
Semester(s) in which the	Odd and Even semesters				
module is taught	Oud and Even semesters				
Person responsible for the	Prof. Ir. Budi Guntoro, S.Pt., M.Sc., Ph.D., IPU, ASEAN Eng.				
module	Prof. Dr. Ir. Nurliyani, MS., IPM.				
	Ir. Dyah Maharani, S.Pt., MP., Ph.D., IPM.				
	Ir. Cuk Tri Noviandi, S.Pt., M.Anim.St., Ph.D., IPM., ASEAN Eng.				
	Dr. Ir. Heru Sasongko, M.P.				
Language	Bahasa and English				
Relation to curriculum	Study Program's Compulsory				
Teaching methods	Classical lecture and discussion				
Workload (incl. contact hours,	Total workload: 79 hours				
self-study hours)	Contact hours:				
	<ul> <li>Lecture: 23 hours</li> </ul>				
	<ul> <li>Academic activity: 28 hours</li> </ul>				
	Private study: 28 hours				
Credit points	2/0				
Required and recommended	2/0				
prerequisites for joining the	None				
module	None				
Module objectives/intended	Course Outcomes (CO):				
learning outcomes	1 Studente hove econitive competencies nomely knowing				
	understanding, and differentiating various methods and experiment designs in the field of animal husbandry.				
	<ol> <li>Students have psychomotor competencies, namely selecting and carrying out steps in designing research that is appropriate to the topic or problem in their chosen final project (thesis).</li> <li>Students have affective competence, namely avoiding dishonourable methods of research (for example, plagiarism)</li> </ol>				
	and following correct and scientifically based research ethics.				
	Expected Learning Outcomes:				
	<ul> <li>Mastery in Science:</li> <li>1. Able to master the design, management, and development of livestock research. (CO1)</li> </ul>				
	<ul> <li>Special skills:</li> <li>1. Able to design interdisciplinary and multidisciplinary research in the animal husbandry. (CO2)</li> </ul>				
	- General skills:				
	<ol> <li>Able to develop logical, critical, systematic, and creative thought through scientific research, creation of design in the science and technology, which pays attention and applies humanity values according to their expertise. The graduates are able to arrange scientific concept and the study result based on the principles, procedures, and scientific ethics. (CO3)</li> </ol>				
Content	This Experiment design course aims to equip students with				
	knowledge, understanding, and application of various research designs in thesis preparation context. This subject must be taken by the Master program students. The lecture material will briefly discuss the types of research, the stages of research, and types of				

Example and approximant	experiment designs such as case study research designs, comparative research designs, quantitative research designs, qualitative research designs, and mixed research designs. Learning activities are carried out through an approach that involves a lot of student activeness, such as discussions, case studies, and the practice of making research designs. Evaluation is carried out through structured assignments, active student participation, and written tests.					
formats	Components (CO)			O)	Percentage (%)	
	1. Midterm exam (written test, take home exam, paper assignment)			2 & CO3	30	
	2. Final exam (written test, take home exam, paper assignment) CO1, CO2 & CO3				40	
	3. Discussion		CO1 & CO2		5	
	4. Presentation		CO1 8	k CO2	15	
	5. Take-home w assignments	ne written ents CO1 & CO2			10	
	Grade and Score					
	Grade	:	Score	Grade	e Score	
	A		≥80 C+		45-49,9	
	A-	7	5-79,9	С	40-44,9	
	A/B	7	0-74,9	C-	35-39,9	
	B+	6	5-69,9	C/D	30-34,9	
	В	6	0-64,9	D+	25-29,9	
	B-	5	5-59,9	D	20-24,9	
	B/C	5	0-54,9	E	0-19,9	
Study and examination requirements	I he final grade in the module is composed of 30% performance on Midterm exam, 40% final exam, 5% discussion, 15% presentation, and 10% take-home written assignment. Students must have a final grade of 70% or higher to pass					
Reading list	<ul> <li>Uwe Flick. 2009. An Introduction To Qualitative Research. Fourth edition</li> <li>John W. Creswell, LincolnAnn Carroll Klassen, Vicki L. Plano Clark. Best Practices for Mixed Methods Research in the Health Sciences</li> <li>Nicholas Walliman.2011. Research Methods the Basis. Routledge Publisher in London and New York</li> <li>Catherin Marshall and Gretchen B. Rossman. 1999. Designing Qualitative Research. Sage Publications.</li> </ul>					