| Module designation             | Animal Reproduction and Physiology                                  |  |  |  |  |
|--------------------------------|---|--|--|--|--|
| Semester(s) in which the       | Even somester   |  |  |  |  |
| module is taught               |   |  |  |  |  |
| Person responsible for the     | Prof. Ir. Diah Tri Widayati, M.P., Ph.D., IPM.                      |  |  |  |  |
| module                         | Dr. Ir. Sigit Bintara, S.Pt., M.Si., IPU., ASEAN Eng.               |  |  |  |  |
|                                | Prof. Dr. Ir. Ismaya, M.Sc.   |  |  |  |  |
| Language                       | Bahasa and English  |  |  |  |  |
| Relation to curriculum         | Specialization's Elective   |  |  |  |  |
| Teaching methods               | Classical lecture, discussion and lab works.                        |  |  |  |  |
| Workload (incl. contact hours, | Total workload: 121 hours   |  |  |  |  |
| self-study hours)              |   |  |  |  |  |
|                                | Contact hours:  |  |  |  |  |
|                                | - Lecture: 23 hours   |  |  |  |  |
|                                | - Academic activity: 28 nours                                       |  |  |  |  |
|                                | - Practicum: 42 hours   |  |  |  |  |
|                                | Private study: 28 hours   |  |  |  |  |
| Credit points                  | 2/1   |  |  |  |  |
| Required and recommended       |   |  |  |  |  |
| prerequisites for joining the  | None  |  |  |  |  |
| module                         |   |  |  |  |  |
| Module objectives/intended     | Course Outcomes (CO):   |  |  |  |  |
| learning outcomes              | 1. Able to comprehend and explain about the structure and           |  |  |  |  |
|                                | function of animal body normal organ in the process of              |  |  |  |  |
|                                | reproduction and physiology,  |  |  |  |  |
|                                | 2. Able to explore, identify, and analyse the problems from case    |  |  |  |  |
|                                | study related to animal reproduction and physiology.                |  |  |  |  |
|                                | 3. Able to give fast response for every phenomenon happened         |  |  |  |  |
|                                | that related with animal reproduction and physiology scope.         |  |  |  |  |
|                                | 4. Able to comprehend the informatic technology application to      |  |  |  |  |
|                                | increase insight and update the knowledge.                          |  |  |  |  |
|                                | Expected Learning Outcomes:   |  |  |  |  |
|                                | - Mastery in Sciences:  |  |  |  |  |
|                                | 1. Able to master the livestock production science, animal          |  |  |  |  |
|                                | nutrition and fed science, animal products technology, and          |  |  |  |  |
|                                | the livestock social economics in relation to food security         |  |  |  |  |
|                                | and environment. (CO1)  |  |  |  |  |
|                                | - Special skills:   |  |  |  |  |
|                                | 1. Able to formulate and solve problems in the national             |  |  |  |  |
|                                | development especially in terms of animal husbandry.                |  |  |  |  |
|                                | (CO2)   |  |  |  |  |
|                                | 2. Able to solve problems and anticipate issues in the              |  |  |  |  |
|                                | development of animal science and industry. (CO3)                   |  |  |  |  |
|                                | - General skills  |  |  |  |  |
|                                | 1 Able to identify the science that becomes their research          |  |  |  |  |
|                                | object and position it to a research map by using                   |  |  |  |  |
|                                | information technology in the context of science                    |  |  |  |  |
|                                | development and expertise implementation developed                  |  |  |  |  |
|                                | through interdisciplinary or multidisciplinary approaches           |  |  |  |  |
|                                | (CO4)   |  |  |  |  |
| Content                        | This course is designed to discuss the reproduction concept and its |  |  |  |  |
|                                | application on animal, endocrinology, anatomy, and physiology.      |  |  |  |  |
|                                | spermatogenesis, oogenesis, fertilization, pregnancy, birth, and    |  |  |  |  |

|                       | behavior. All those points will be learned for improving animal  |                     |                 |           |                 |                |  |  |
|-----------------------|--|---------------------|-----------------|-----------|-----------------|----------------|--|--|
|                       | reproduction performance.  |                     |                 |           |                 |                |  |  |
| Exams and assessment  | Assessment   |                     | Course Outcomes |           | Dereentere (9/) |                |  |  |
| formats               | Components   |                     | (C              | 0)        | Г¢              | ercentage (70) |  |  |
|                       | 1. Midterm e   |                     |                 |           |                 |                |  |  |
|                       | (written test,   | (written test, take |                 |           |                 |                |  |  |
|                       | home ex  | home exam,          |                 | CO1 & CO2 |                 | 30             |  |  |
|                       | paper  |                     |                 |           |                 |                |  |  |
|                       | assignment)  |                     |                 |           |                 |                |  |  |
|                       | 2. Final exam  |                     |                 |           |                 |                |  |  |
|                       | (written test,   | take                |                 |           |                 |                |  |  |
|                       | home ex  | xam,                | CO1, CO2 & CO3  |           | 30              |                |  |  |
|                       | paper  |                     |                 |           |                 |                |  |  |
|                       | assignment)  |                     |                 |           |                 |                |  |  |
|                       | 3. Short quizzes/  | ort quizzes/        |                 | 2 CO4     | 15              |                |  |  |
|                       | assignmentCO3 & C4. PracticumCO2, CO3 &  |                     | x 004           |           | 10              |                |  |  |
|                       |  |                     | 3 & CO4         |           | 25              |                |  |  |
|                       | Grade and Sc   |                     |                 |           |                 |                |  |  |
|                       | Grade  |                     | Score           | Grade     | ;               | Score          |  |  |
|                       | A  |                     | ≥80             | C+        |                 | 45-49,9        |  |  |
|                       | A-   | 7                   | 75-79,9         | С         |                 | 40-44,9        |  |  |
|                       | A/B  | 7                   | 70-74,9 C-      |           |                 | 35-39,9        |  |  |
|                       | B+   | 65-69,9 C/I         |                 | C/D       |                 | 30-34,9        |  |  |
|                       | В  | 6                   | 60-64,9         | D+        |                 | 25-29,9        |  |  |
|                       | B-   | B- 55-59,9          |                 | D         |                 | 20-24,9        |  |  |
|                       | B/C  | 5                   | 50-54,9 E       |           |                 | 0-19,9         |  |  |
| Study and examination | The final grade in the module is composed of 30% performance on  |                     |                 |           |                 |                |  |  |
| requirements          | Midterm exam, 30% final exam, 15% quiz/take-home written   |                     |                 |           |                 |                |  |  |
|                       | assignment, and 25% practicum. Students must have a final grade  |                     |                 |           |                 |                |  |  |
|                       | of 70% or higher to pass.  |                     |                 |           |                 |                |  |  |
| Reading list          | - Arthur, G.E., D.E. Noakes and H. Pearson, 1982, Veterinary   |                     |                 |           |                 |                |  |  |
|                       | Reproduction and Obstetrics, 5 <sup>th</sup> edition, The English  |                     |                 |           |                 |                |  |  |
|                       | <ul> <li>Language Book Society and BailliereTindall, London.</li> <li>Austin, C.R. and R.V. Short, 1987, Reproduction in Mammals, 2<sup>nd</sup> edition, Cambridge University Press, Cambridge</li> <li>Bearden, J. H. and J.W. Fuquay, 2004, Applied Animal Reproduction, Reston Publishing Company Inc., Virginia.</li> <li>Cupps, P.T., 1991, Reproduction in Domestic Animals, 4<sup>th</sup> edition, Academic Press Inc, London.</li> </ul> |                     |                 |           |                 |                |  |  |
|                       |  |                     |                 |           |                 |                |  |  |
|                       |  |                     |                 |           |                 |                |  |  |
|                       |  |                     |                 |           |                 |                |  |  |
|                       |  |                     |                 |           |                 |                |  |  |
|                       |  |                     |                 |           |                 |                |  |  |
|                       |  |                     |                 |           |                 |                |  |  |
|                       | - Gordon, I., 2017, Reproductive Technologies in Farm  |                     |                 |           |                 |                |  |  |
|                       | Animals, 2 <sup>nd</sup> edition, CABI Publishing, UK.   |                     |                 |           |                 |                |  |  |
|                       | - Hatez, E.S.E., 2003, Reproduction in Farm Animals, 7th   |                     |                 |           |                 |                |  |  |
|                       | edition, Lea and Febiger, Philadelphia.  |                     |                 |           |                 |                |  |  |
|                       | - Noakes, D.E., T.J. Parkinson, G.C.W. England, G. H. Arthurs.   |                     |                 |           |                 |                |  |  |
|                       | 2001, Arthus's Veterinary Reproduction. Saunders. Toronto  |                     |                 |           |                 |                |  |  |