

Module designation	Agribusiness Institution Policy and Innovation
Semester(s) in which the module is taught	Odd and even semesters
Person responsible for the module	Prof. Dr. Ir. Rini Widiati, M.S.IPU Dr. Ir. Suci Paramitasari Syahlani, MM. Ir. Fransiskus Trisakti Haryadi, M.Si., Ph.D. Dr. Tri Anggraeni Kusumastuti, S.P., M.P. Ir. R. Ahmad Romadhoni Surya Putra, S.Pt., M.Sc., Ph.D., IPM., ASEAN Eng.
Language	Bahasa and English
Relation to curriculum	Specialization's Compulsory
Teaching methods	Classical lecture and discussion
Workload (incl. contact hours, self-study hours)	Total workload: 79 hours Contact hours: - Lecture: 23 hours - Academic activity: 28 hours Private study: 28 hours
Credit points	2/0
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes	<p>Course Outcomes (CO):</p> <ol style="list-style-type: none"> 1. Student is able to explain the problem and the importance of agribusiness institution technology innovation to make the agriculture-livestock development policy. 2. Student is able to explain the issues of animal husbandry development that drives the agribusiness institution innovation. 3. Student is able to analyse and arrange the strategy of agricultural development decision making through policy making with matrix approach of innovation institution strategies and theories. <p>Expected Learning Outcomes:</p> <ul style="list-style-type: none"> - Attitudes and Behaviors: <ol style="list-style-type: none"> 1. Be long life learning with basic character as religious attitudes, humanity, nationalism, tolerance, moderate, respecting in cultural diversity based on National Five Principle of Pancasila. (CO1, CO2) 2. Be accountable for professional practices that consist of accepting sue for any professional decision and action according to their area's scope and according to the law/regulations. (CO1, CO2) - Mastery in Sciences: <ol style="list-style-type: none"> 1. Able to develop new science and technology concepts to solve problems in the field of animal husbandry through research with multidisciplinary and transdisciplinary approaches. (CO1, CO2, CO3) - Special skills: <ol style="list-style-type: none"> 1. Able to independently design and carry out inter-, multi-, and transdisciplinary research for the development of animal husbandry science and technology. (CO1, CO2, CO3)

	<p>2. Able to manage, lead and develop research in the field of animal husbandry, as well as communicate the results and get recognition at the national and international levels for the benefit of humankind. (CO1, CO2, CO3)</p> <p>- General skills:</p> <p>1. Able to develop a research roadmap to compile scientific, technological, or artistic arguments and solutions based on a critical view of facts, concepts, principles, or theories with an interdisciplinary, multidisciplinary, or transdisciplinary approach, based on a study of the main objectives of the research and their constellation on broader targets. (CO1, CO2, CO3)</p> <p>2. Able to communicate the result of reasoning and scientific research in the form of dissertation and scientific writing responsibly based on academic ethics. (CO1, CO2, CO3)</p>																																								
Content	<p>This course is a specialization's compulsory course in Policy and Livestock Agribusiness interest at doctoral level. This course studies about the comprehension and the importance of the strategy of decision making in policy making to do innovation of agribusiness institution. New era of agribusiness is marked by the movement of agriculture family to be commercial family that push the modern and the global practice of agribusiness. Strategically, the production and the unit of management are aimed to exporter and modern retailer for to the better social economic development. This change of agribusiness environment gives a pressure on agricultural animal husbandry institution to do institutional innovation. Economic development policy maker cannot be described only at level of investment, education, social-culture, and government policy. But these are the functions of institution that help citizens to get better potential profits from the interaction among the independent agribusiness persons in charge in national and international. The subjects of the course consist of: socio-economic of agricultural development as the basis of consideration to make policy, strategic issues that support the agribusiness institution policy and innovation, business activity and partner of government and private for agribusiness development, theory and policy strategy arrangement with many matrix approach theories, policy of institution change and its application for research.</p>																																								
Exams and assessment formats	<table border="1"> <thead> <tr> <th>Assessment Components</th> <th>Course Outcomes (CO)</th> <th>Percentage (%)</th> </tr> </thead> <tbody> <tr> <td>1. Midterm exam (written test, paper assignment)</td> <td>CO 1, CO 2 & CO 3</td> <td>40</td> </tr> <tr> <td>2. Final exam (written test, paper assignment)</td> <td>CO 2 & CO 3</td> <td>40</td> </tr> <tr> <td>3. Assignment</td> <td>CO 1, CO 2 & CO 3</td> <td>20</td> </tr> <tr> <th colspan="4">Grade and Score</th> </tr> <tr> <th>Grade</th> <th>Score</th> <th>Grade</th> <th>Score</th> </tr> <tr> <td>A</td> <td>≥80</td> <td>C+</td> <td>45-49,9</td> </tr> <tr> <td>A-</td> <td>75-79,9</td> <td>C</td> <td>40-44,9</td> </tr> <tr> <td>A/B</td> <td>70-74,9</td> <td>C-</td> <td>35-39,9</td> </tr> <tr> <td>B+</td> <td>65-69,9</td> <td>C/D</td> <td>30-34,9</td> </tr> <tr> <td>B</td> <td>60-64,9</td> <td>D+</td> <td>25-29,9</td> </tr> </tbody> </table>	Assessment Components	Course Outcomes (CO)	Percentage (%)	1. Midterm exam (written test, paper assignment)	CO 1, CO 2 & CO 3	40	2. Final exam (written test, paper assignment)	CO 2 & CO 3	40	3. Assignment	CO 1, CO 2 & CO 3	20	Grade and Score				Grade	Score	Grade	Score	A	≥80	C+	45-49,9	A-	75-79,9	C	40-44,9	A/B	70-74,9	C-	35-39,9	B+	65-69,9	C/D	30-34,9	B	60-64,9	D+	25-29,9
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	B-	55-59,9	D	20-24,9
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Study and examination requirements	The final grade in the module is composed of 40% performance on Midterm exam, 40% final exam, 20% assignment. Students must have a final grade of 70% or higher to pass			
Reading list	<ul style="list-style-type: none"> - George W. N, A. Jeffrey, and A, William. 2010. Economics of Agricultural Development. Published by Routledge, USA and Canada - Glynn, M. 2013. Review of The Institutional Logics Perspective: A New Approach to Culture, Structure, and Process (by Thornton, Ocasio & Lounsbury). Administrative Science Quarterly. - Greenwood, R., Oliver, C., Suddaby, R., & Sahlin, K. (Eds.). 2008. The Sage Handbook of Organizational Institutionalism: Los Angeles, CA: Sage. - Hargadon, A., & Douglas, Y. 2001. When innovations meet institutions: Edison and the design of the electric light. Administrative Science Quarterly: 476-501. - Tolbert, P.S. and L.G. Zucker. 1996. The Institutionalization of Institutional Theory. Cornell University ILR School. - Stevenson, R., K. E. Hamm, A. Spiegelman and R.D. Hedlund. 2009. Institutionalization: New Concepts and New Methods. Prepared for presentation at the 21st International Political Science Association World Congress (Research Committee of Legislative Specialists), Santiago, Chile, July 12-16, 2009. Available - Kaur,T.2012. Business Policy and Strategic management (OL). https://www.academia.edu/5535061/BUSINESS_POLICY_AND_STRATEGIC_MANAGEMENT. Downloaded on Sept 5, 2020. - Richard F. D, 2010. Explaining Institutional Innovation : Case Studies from Latin America and East Asia. The Social Science. Research Council , USA. - Roger D. N, 2004. Agricultural Development Policy : Concepts and Experiences. John Wiley & Sons Ltd., England. - Zainal A M, 2014. Public Sector Support for Inclusive Agribusiness Development : An appraisal of institutional models in Malaysia. FAO Organization of the USA, Rome. 			