## **Course: Animal Production System**

1. Type : Study Program's Compulsory

**2. Code** : PTU 6003

**3. Credit** : 2/0

**4. Semester** : Odd and Even

5. Description :

The course is focused on comprehension regarding the complexity system of animal production to achieve sustainability from farm level to regional level. Students will learn about the development of animal production system with emphasizing on animal's double purpose, economical viability, social acceptability, animal welfare, and environmental aspects.

## 6. Course Outcomes (CO)

CO 1 : Able to explain the complexity of animal production system.

CO 2 : Able to explain the sustainability and its indicator of animal production

system, viewed from various aspects: economics, environment, and social.

CO 3 : Able to design the sustainable animal production system.

## 7. The Alignment Between CO and ELO

U																	
								Е	LO*	*							
CO*	A		В		С		D										
	1	2	3	4	1	2	3	1	2	3	4	1	2	3	4	5	6
CO 1			✓		✓	✓						✓	✓				
CO 2			✓		✓	✓						✓	✓		✓		<b>✓</b>
CO 3			✓		<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>

<sup>\*</sup>CO refers to point 6.

# A. Attitudes and Behaviors

The graduates are able to behave well, correctly, and culturally as the result of internalization and actualization of values and norms, which is reflected in a spiritual and social life through learning process, experience, research, and/or community development in the animal husbandry.

- Piety to God and be able to show religious attitude and maintain the humanity values in carrying the task, which is based on religion, moral, and ethics.
- Be proud and love the homeland show nationalism, and contribute to the improvement of the life quality in the community, nation and country, and the advancement of civilization according to Pancasila.
- Showing the social sensitivity and attention to the community and environment by respecting the culture diversity, view, religious, beliefs, and other people's opinion, and also obey the rules.
- Be accountable in carrying the professional practice that includes ability to accept accountability towards decision and professional action. It shall be according to the scope of the practice under their responsibility and laws.

# B. Mastery in Sciences

Master the theory of the current science in the animal husbandry and its application.

- Able to master the current animal science and its application theory.
- Able to master the livestock production science, animal nutrition and fed science, animal products technology, and the livestock social economics in relation to food security and environment.
- 3 Able to master the design, management, and development of livestock research.

<sup>\*\*</sup>Expected Learning Outcomes (ELO) are written below,

C. S	Special Skills							
The	The graduates are able to develop science, technology, and arts in the animal husbandry through							
inter	interdisciplinary/multidisciplinary innovative and tested research.							
1	Able to make innovation in the animal husbandry based on the development of science and technology.							
2	Able to design interdisciplinary and multidisciplinary research in the animal husbandry.							
3	Able to formulate and solve problems in the national development especially in terms of animal husbandry.							
4	Able to solve problems and anticipate issues in the development of animal science and industry.							
D. (	General Skills							
the a	graduates are able to manage resources by utilizing science, technology, and arts to solve problems in animal husbandry with current science and also conduct research with accountability and full onsibility.							
Tespe	Able to develop logical, critical, systematic, and creative thought through scientific research,							
1	creation of design in the science and technology, which pays attention and applies humanity values according to their expertise. The graduates are able to arrange scientific concept and the study result							
	based on the principles, procedures, and scientific ethics.							
2	Able to identify the science that becomes their research object and position it to a research map by using information technology in the context of science development and expertise implementation developed through interdisciplinary or multidisciplinary approaches.							
3	Able to make a decision in the context of solving problems in the development of science and technology, which pays attention and applies humanity values based on analysis study or experiment towards information and data.							
4	Able to communicate the result of reasoning and scientific research in form of thesis and scientific writing responsibly based on academic ethics in the accredited national journal.							
5	Able to maintain the academic integrity generally and avoid the plagiarism practice.							
6	Able to communicate spoken and written English effectively by using the information technology for the development of animal science and its implementation.							

# 8. Course Content

Week	СО	Topic/Subtopic	Learning Activity	Assessment Tools	Allocated Time	Lecturer
1	CO 1	Introduction to animal production system	Classical lecture; self-study; discussion	Exam	2	TSMW
2	CO 1	<ul><li>system thinking</li><li>system approach of meat livestock</li><li>production</li></ul>	Classical lecture; self-study; discussion	Exam	2	TSMW
3	CO 1	Hierarchy and boundaries of system	Classical lecture; self-study; discussion	Exam	2	TSMW
4	С	Sustainability: - definition - monitoring	Classical lecture;	Exam	2	TSMW

		- definition of problem and stakeholder	self-study;			
5	CO 2	- EES (economical, ecological, social) issues - Translating EES issues into sustainability indicators	Classical lecture; self-study; and discussion	Exam	2	TSMW
6	CO 2	- Criterion on choosing sustainability indicators	Classical lecture; self-study; and discussion	Exam	2	IGSB
7	CO 3	Animal production system in: - subtropics - tropics	Classical lecture; self-study; and discussion	Exam	2	IGBS
		Midte	rm Examinati	on		
8	CO 3	Case study I (economical/production dimension)	Group works	Presentation and exam	2	BPWB & SA
9	CO 3	Case study II (economical/production dimension)	Classical lecture; self-study; and		2	NU & TSMW
			discussion			
10	CO 3	Case Study III (ecological dimension)	Group works		2	NU & IGBS
10	CO 3	_	Group		2	
		(ecological dimension) Case Study IV (livestock system and	Group works Group	Assignment		IGBS SA &

14	CO 3	General presentation	Group works and discussion		2	Team	
Final Examination							

## 9. Assessment

Component	СО	Percentage (%) for final grade	Minimum Satisfactory Level
Midterm	CO 1	35	70
Quiz	CO 1	5	70
Assignment	CO 3	25	70
Final Exam	CO 2	35	70
To	tal	100	

#### 10. Lecturer

- <sup>1.</sup> Ir. Tri Satya Mastuti Widi, S.Pt., M.P., M.Sc., Ph.D., IPM.
- <sup>2</sup> Prof. Ir. I Gede Suparta Budisatria, M.Sc., Ph.D., IPU.
- <sup>3.</sup> Prof. Dr. Ir. Budi Prasetyo Widyobroto, DESS, DEA, IPU.
- <sup>4.</sup> Ir. Nafiatul Umami, S.Pt., M.P., Ph.D., IPM.
- <sup>5.</sup> Dr. Ir. Siti Andarwati, S.Pt., M.P., IPM.

### 11. Reference

- 1. A review of farm level indicators of sustainability with a focus on CAP and FADN
- SAFA: Sustainability assessment of food and agriculture Systems indicators. Food and Agriculture Organization of the United Nations - Rome 2013
- 3. BAROMETER Sustainability: What it's for and how to use it. IUCN. The World Conversation Union. 1996.
- <sup>4.</sup> A Method Using Sustainability Indicators to Compare Conventional and Animal-Friendly Egg Production Systems. Poultry Science 81:173–181.
- <sup>5.</sup> Livestock Production System. Lecture Note. I.G.S.Budisatria dan H.M.J.Udo.
- <sup>6.</sup> System Approach in Animal Sciences. Lecture Material. Wageningen University