Course: Research Techniques in Animal Production

1. Type : Specialization's Elective

:

- **2. Code** : PTD 6209
- **3. Credit** : 2/0
- **4. Semester** : Even
- 5. Description

This course is designed to explore research techniques that are executed for improving the farm production of meat, egg, and milk. This course is provided as the students are able to find out the differences and also the similarities concerning to the comprehension in doing implementation at animal science field with all problems included especially for each laboratory. By using this introductory, students have understanding in animal collection number as sample, specific factors which influence each laboratory. Research method towards reproduction commodity and physiology becomes attentive which needs to be understood. The learning method used is by sampling and face-to-face meeting and also discussion concerning to the animal production research problems. The assessment conducted for the orientation definition of this course is by quiz and test.

6. Course Outcomes (CO)

CO 1	:	Comprehend	the	research	roles	in	science	and	technology	development
process at animal production field										

- CO 2 : Able to comprehend the problems comprehensively and identify the problems in animal production research development and also able to comprehend its research concepts and research techniques.
- CO 3 : Able to use various research methods and techniques which are precise for getting accurate-meticulous problem solving in animal production field.
- CO 4 : Able to elaborate the problems and connect them with problem solving process through research in animal production field.
- CO 5 : Able to translate the proposal sistematically in arranging research schedule and precise data processing which match with the method used.

7. The Alignment Between CO and ELO

		ELO**															
CO*		A	4			В			(Ι)		
	1	2	3	4	1	2	3	1	2	3	4	1	2	3	4	5	6
CO 1					\checkmark	\checkmark		\checkmark				\checkmark					
CO 2					\checkmark	\checkmark		\checkmark	\checkmark			\checkmark	\checkmark				
CO 3					\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark				
CO 4					\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark				
CO 5					\checkmark												

*CO refers to point 6.

**Expected Learning Outcomes (ELO) are written below,

A. Attitudes and Behaviors

	graduates are able to behave well, correctly, and culturally as the result of internalization and
	lization of values and norms, which is reflected in a spiritual and social life through learning process,
expe	rience, research, and/or community development in the animal husbandry.
1	Piety to God and be able to show religious attitude and maintain the humanity values in carrying the
	task, which is based on religion, moral, and ethics.
2	Be proud and love the homeland show nationalism, and contribute to the improvement of the life
Z	quality in the community, nation and country, and the advancement of civilization according to Pancasila.
3	Showing the social sensitivity and attention to the community and environment by respecting the culture diversity, view, religious, beliefs, and other people's opinion, and also obey the rules.
4	Be accountable in carrying the professional practice that includes ability to accept accountability towards decision and professional action. It shall be according to the scope of the practice under their responsibility and laws.
B. 1	Mastery in Sciences
	er the theory of the current science in the animal husbandry and its application.
1	Able to master the current animal science and its application theory.
2	Able to master the livestock production science, animal nutrition and fed science, animal products technology, and the livestock social economics in relation to food security and environment.
3	Able to master the design, management, and development of livestock research.
C. 8	Special Skills
The	graduates are able to develop science, technology, and arts in the animal husbandry through
	lisciplinary/multidisciplinary innovative and tested research.
1	Able to make innovation in the animal husbandry based on the development of science and technology.
2	Able to design interdisciplinary and multidisciplinary research in the animal husbandry.
3	Able to formulate and solve problems in the national development especially in terms of animal husbandry.
4	Able to solve problems and anticipate issues in the development of animal science and industry.
D. (General Skills
The generation the second seco	graduates are able to manage resources by utilizing science, technology, and arts to solve problems in inimal husbandry with current science and also conduct research with accountability and full insibility.
1	Able to develop logical, critical, systematic, and creative thought through scientific research, creation of design in the science and technology, which pays attention and applies humanity values according to their expertise. The graduates are able to arrange scientific concept and the study result based on the principles, procedures, and scientific ethics.
2	Able to identify the science that becomes their research object and position it to a research map by using information technology in the context of science development and expertise implementation developed through interdisciplinary or multidisciplinary approaches.
3	Able to make a decision in the context of solving problems in the development of science and technology, which pays attention and applies humanity values based on analysis study or experiment towards information and data.
4	Able to communicate the result of reasoning and scientific research in form of thesis and scientific writing responsibly based on academic ethics in the accredited national journal.
5	Able to maintain the academic integrity generally and avoid the plagiarism practice.

8. Course Content

Week	CO	Topic/Subtopic	Learning	Assessment	Allocated	Lecturer
WEEK	co	Topic/Subtopic	Activity	Tools	Time	Lecturer

	CO 1	Introduction	Classical	Quiz,	2	I Gede
1			lecture	midterm,		Suparta
				final exam		Budisatria
	CO 1;	Data collection	Classical	Quiz,	2	I Gede
2	2;3		lecture; self-	midterm,		Suparta
2			study;	final exam		Budisatria
			discussion			
	CO 3;	Research in meat	Classical	Quiz,	2	I Gede
3	4; 5	animal (problem	lecture	midterm,		Suparta
		tree formulation)		final exam		Budisatria
	CO 3;	Research in meat	Classical	Quiz,	2	I Gede
4	4; 5	animal (topic and	lecture; self-	midterm,		Suparta
4		method)	study;	final exam		Budisatria
			discussion			
	CO 3;	Research in meat	Classical	Quiz,	2	I Gede
5	4; 5	animal (result	lecture; self-	midterm,		Suparta
5		development and	study;	final exam		Budisatria
		data analysis)	discussion			
	CO 3;	Research in dairy	Classical	Quiz,	2	Budi
6	4; 5	animal (topic;	lecture	midterm,		Prasetyo
0		issues on dairy		final exam		WB
		and milk industry)				
	CO 3;	Research in dairy	Classical	Quiz,	2	Budi
7	4; 5	animal (methods)	lecture; self-	midterm,		Prasetyo
,			study;	final exam		WB
			discussion			
		Mid	term Examinat	ion		
		Research in	Classical	Quiz,	2	Sri
	; 5	poultry (topic and	lecture	midterm,		Harimurti
8		issues on poultry		final exam		
		physiology and				
		reproduction)				
	CO 3;	Research in	Classical	Quiz,	2	Sri
9	4; 5	poultry (methods)	lecture; self-	midterm,		Harimurti
,			study;	final exam		
			discussion			
	CO 3;	Research in	Classical	Quiz,	2	Sigit
10	4; 5	physiology and	lecture	midterm,		Bintara
10		reproduction		final exam		
		(topics and issues		initial oritaini		

11	CO 3; 4; 5	in the field of animal physiology and reproduction) Research in physiology and reproduction (methods)	Classical lecture; self- study; discussion	Quiz, midterm, final exam	2	Sigit Bintara
12	CO 3; 4; 5	Research in animal breeding(topic and issues in the field of animal breeding)	Classical lecture	Quiz, midterm, final exam	2	Tety Hartatik
13	CO 3; 4; 5	Research in animal breeding (methods)	Classical lecture; self- study; discussion	Quiz, midterm, final exam	2	Tety Hartatik
14	CO 3; 4; 5	Research techniques in animal production	Assignment and presentation nal Examinatio	Presentation	2	Sri Harimurti, Tety Hartatik, Sigit Bintara, Budi Prasetyo WB, I Gede Suparta BS

9. Assessment

Component	СО	Percentage (%) for final grade	Minimum Satisfactory Level
Midterm	CO 1; 2; 3	40	70
Quiz	CO 1; 2; 3	5	70
Presentation	CO 1; 2; 3; 4; and 5	5	70
Paper	CO 1; 2; 3; 4; and 5	10	70
Final exam	CO 3; 4; and 5	40	70
Το	tal	100	

10. Lecturer

^{1.} Tim Dosen

11. Reference

- ^{1.} Rapid rural appraisal, participatory rural appraisal and aquaculture
- ^{2.} <u>Sustainability Pathways: Sustainability and organic livestock</u>
- ^{3.} <u>Metode, Teknik, Instrument dan Analisa Penelitian</u>
- ^{4.} Getting strted with Stella@ v 6.0. MM. High Personal Systems Inc. Tersedia di: <u>http://www.hps-inc.com</u>
- ^{5.} Problem Tree Analysis. MDF Tool. Tersedia di: http://www.problem_tree_analysis____mdf_undated.pdf
- ^{6.} European Commission. Structure and dynamics of EU farms : changes, trends and policy relevance. EU Agricultural Economics Briefs. 2013: 1–15.
- ^{7.} Alvarez A, del Corral J, Solís D, Pérez JA. Does Intensification Improve the Economic Efficiency of Dairy Farms? J Dairy Sci. Elsevier; 2008;91: 3693–3698. doi: <u>10.3168/jds.2008-1123</u> [PubMed]
- ^{8.} Bava L, Sandrucci A, Zucali M, Guerci M, Tamburini A. How can farming intensification affect the environmental impact of milk production? J Dairy Sci. 2014;97: 4579–4593. doi: <u>10.3168/jds.2013-7530</u> [PubMed]
- ^{9.} FAO animal production and health **guidelines.** guide to good dairy farming practice. food and agriculture organization of the united nations and international dairy federation Rome, 2011.
- ^{10.} Georgina Villarreal Herrera. 2017. Sustaining Dairy, 2017.PhD thesis, Wageningen University, Wageningen, the Netherlands. With references, with summaries in English, Dutch and Spanish ISBN 978-94-6343-154-5 DOI 10.18174/410882. 331 pages.
- ^{11.} LhosteP. 1986. L'association agriculture élevage. Evolution du systèmeagropastoral au Siné Saloum (Sénégal). Paris: INAPG, Cirad.
- ^{12.} LandaisE, LhosteP, GuerinH. Les systèmes de gestion de la fumureanimale et leur insertion dans les relations entre l'élevage et l'agriculture. Cahiers Agricultures 1993; 2: 9-25.
- ^{13.} Landais E, Lhoste. L'association agriculture élevageenAfriqueintertropicale: un mythetechnicisteconfronté aux réalités du terrain. USDA. 2012. Milk Production Methodology and Quality Measures. the National Agricultural Statistics Service (NASS), Agricultural Statistics Board, United States Department of Agriculture (USDA). ISSN: 2167-1885.
- ^{14.} Pearson RA, Lhoste P. Working animals in agriculture and transport. A collection of some current research and development observations. Wageningen Academic Publishers, The Netherlands, 2003. EAAP Technical series N 6.