#### **Course: Poultry Production System**

1. Type : Specialization's Compulsory

**2. Code** : PTD 6203

3. Credit : 2/0
 4. Semester : Even

5. Description :

This course focused on the comprehension of poultry production system as meat and egg producer. The comprehension is intended to explore and design a sustainable poultry production. The development of production system by considering the multiple purposes of animal, economic viability, social acceptability, animal welfare, and environmental aspects.

#### 6. Course Outcomes (CO)

CO 1 : Able to explain the complexity of poultry system production.

CO 2 : Able to explain the sustainability of poultry system production and its

economic, environmental, social indicators.

CO 3 : Able to design a sustainable poultry system production.

### 7. The Alignment Between CO and ELO

0																	
								Е	LO*	*							
CO*	A		В		С		D										
	1	2	3	4	1	2	3	1	2	3	4	1	2	3	4	5	6
CO 1	✓	✓	<b>√</b>	<b>√</b>	✓	✓	✓	<b>√</b>	✓	✓	✓	✓	✓	✓	✓	✓	<b>√</b>
CO 2												✓	✓	✓	✓	✓	<b>√</b>
CO 3								$\checkmark$	$\checkmark$	✓	<b>✓</b>						

<sup>\*</sup>CO refers to point 6.

#### A. Attitudes and Behaviors

The graduates are able to behave well, correctly, and culturally as the result of internalization and actualization of values and norms, which is reflected in a spiritual and social life through learning process, experience, research, and/or community development in the animal husbandry.

- Piety to God and be able to show religious attitude and maintain the humanity values in carrying the task, which is based on religion, moral, and ethics.
- Be proud and love the homeland show nationalism, and contribute to the improvement of the life quality in the community, nation and country, and the advancement of civilization according to Pancasila.
- Showing the social sensitivity and attention to the community and environment by respecting the culture diversity, view, religious, beliefs, and other people's opinion, and also obey the rules.
- Be accountable in carrying the professional practice that includes ability to accept accountability towards decision and professional action. It shall be according to the scope of the practice under their responsibility and laws.

#### B. Mastery in Sciences

Master the theory of the current science in the animal husbandry and its application.

- 1 Able to master the current animal science and its application theory.
- Able to master the livestock production science, animal nutrition and fed science, animal products technology, and the livestock social economics in relation to food security and environment.
- 3 Able to master the design, management, and development of livestock research.

<sup>\*\*</sup>Expected Learning Outcomes (ELO) are written below,

C. 3	Special Skills							
The	The graduates are able to develop science, technology, and arts in the animal husbandry through							
inter	interdisciplinary/multidisciplinary innovative and tested research.							
1	Able to make innovation in the animal husbandry based on the development of science and							
1	technology.							
2	Able to design interdisciplinary and multidisciplinary research in the animal husbandry.							
3	Able to formulate and solve problems in the national development especially in terms of animal							
3	husbandry.							
4	Able to solve problems and anticipate issues in the development of animal science and industry.							
D. (	General Skills							
The	graduates are able to manage resources by utilizing science, technology, and arts to solve problems in							
the a	the animal husbandry with current science and also conduct research with accountability and full							
respo	onsibility.							
	Able to develop logical, critical, systematic, and creative thought through scientific research,							
1	creation of design in the science and technology, which pays attention and applies humanity values							
1	according to their expertise. The graduates are able to arrange scientific concept and the study result							
	based on the principles, procedures, and scientific ethics.							
	Able to identify the science that becomes their research object and position it to a research map by							
2	using information technology in the context of science development and expertise implementation							
	developed through interdisciplinary or multidisciplinary approaches.							
	Able to make a decision in the context of solving problems in the development of science and							
3	technology, which pays attention and applies humanity values based on analysis study or experiment							
	towards information and data.							
4	Able to communicate the result of reasoning and scientific research in form of thesis and scientific							
<u> </u>	writing responsibly based on academic ethics in the accredited national journal.							
5	Able to maintain the academic integrity generally and avoid the plagiarism practice.							
6	Able to communicate spoken and written English effectively by using the information technology							
0	for the development of animal science and its implementation							

# 8. Course Content

Week	СО	Topic/Subtopic	Learning Activity	Assessment Tools	Allocated Time	Lecturer
	1	Introduction on	Classical	Midterm	2	Prof. Dr. Ir.
1		the poultry	lecture, self-			Sri
1		production system	study, and			Harimurti,
			discussion			SU
	1	Scientific and	Classical	Midterm	2	Prof. Dr. Ir.
		research-based	lecture, self-			Sri
		approaches on	study, and			Harimurti,
2		poultry production	discussion			SU
		system (both in				
		tropical and sub-				
		tropical regions)				
	1	Scientific and	Classical	Midterm	2	Prof. Dr. Ir.
3		research-based	lecture, self-			Sri
3		approaches on	study, and			Harimurti,
		poultry production	discussion			SU

		(both in tropical						
		and sub-tropical						
		regions)						
	1	System concept of	Classical	Midterm	2	Prof. Ir.		
4		poultry production	lecture, self-			Wihandoyo,		
4			study, and			MS., Ph.D		
			discussion					
	1	Poultry production	Classical	Midterm	2	Prof. Ir.		
5		system as part of	lecture, self-			Wihandoyo,		
3		agricultural	study, and			MS., Ph.D		
		system	discussion					
	2	Sustainability:	Classical	Midterm	2	Prof. Ir.		
6		<ul> <li>Definition</li> </ul>	lecture, self-			Wihandoyo,		
6		<ul> <li>Monitoring</li> </ul>	study, and			MS., Ph.D		
			discussion					
	3	Defining problem	Classical	Midterm	2	Dr. Ir. Sri		
7		and stakeholders	lecture, self-			Sudaryati,		
,		in poultry	study, and			MS		
		production system	discussion					
Midterm Examination								
		IVII	uterm Examin	auon				
	1	Defining EES	Classical	Final	2	Dr. Ir. Sri		
8	1				2	Dr. Ir. Sri Sudaryati,		
8	1	Defining EES	Classical lecture, self-study, and	Final	2			
8	1	Defining EES	Classical lecture, self-	Final Examination	2	Sudaryati,		
8	1	Defining EES issues  Translating EES	Classical lecture, self-study, and discussion Classical	Final Examination Final	2	Sudaryati,		
		Defining EES issues	Classical lecture, self- study, and discussion	Final Examination		Sudaryati, MS		
8		Defining EES issues  Translating EES	Classical lecture, self-study, and discussion Classical lecture, self-study, and	Final Examination Final		Sudaryati, MS Dr. Ir. Sri		
		Defining EES issues  Translating EES issues into	Classical lecture, self-study, and discussion Classical lecture, self-study, and discussion	Final Examination Final Examination	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS		
		Defining EES issues  Translating EES issues into sustainability	Classical lecture, self-study, and discussion Classical lecture, self-study, and discussion Classical	Final Examination  Final Examination  Final		Sudaryati, MS  Dr. Ir. Sri Sudaryati,		
9	1	Defining EES issues  Translating EES issues into sustainability indicators	Classical lecture, self- study, and discussion Classical lecture, self- study, and discussion Classical lecture, self-	Final Examination Final Examination	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS  Dr. Ir. Heru Sasongko,		
	1	Defining EES issues  Translating EES issues into sustainability indicators  Model	Classical lecture, self- study, and discussion Classical lecture, self- study, and discussion Classical lecture, self- study, and	Final Examination  Final Examination  Final	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS  Dr. Ir. Heru		
9	1	Defining EES issues  Translating EES issues into sustainability indicators  Model optimization	Classical lecture, self- study, and discussion Classical lecture, self- study, and discussion Classical lecture, self- study, and discussion	Final Examination  Final Examination  Final Examination	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS  Dr. Ir. Heru Sasongko, MP		
9	1	Defining EES issues  Translating EES issues into sustainability indicators  Model optimization  Scenario	Classical lecture, self- study, and discussion Classical lecture, self- study, and discussion Classical lecture, self- study, and discussion Classical Classical	Final Examination  Final Examination  Final Examination  Final Final	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS  Dr. Ir. Heru Sasongko, MP  Dr. Ir. Heru		
9	1	Defining EES issues  Translating EES issues into sustainability indicators  Model optimization	Classical lecture, self- study, and discussion	Final Examination  Final Examination  Final Examination	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS  Dr. Ir. Heru Sasongko, MP		
9	1	Defining EES issues  Translating EES issues into sustainability indicators  Model optimization  Scenario	Classical lecture, self- study, and discussion	Final Examination  Final Examination  Final Examination  Final Final	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS  Dr. Ir. Heru Sasongko, MP  Dr. Ir. Heru		
9	1 1 1	Defining EES issues  Translating EES issues into sustainability indicators  Model optimization  Scenario optimization	Classical lecture, self- study, and discussion	Final Examination  Final Examination  Final Examination  Final Examination	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS  Dr. Ir. Heru Sasongko, MP  Dr. Ir. Heru Sasongko, MP		
9	1	Defining EES issues  Translating EES issues into sustainability indicators  Model optimization  Scenario optimization  Prospect and	Classical lecture, self- study, and discussion Classical	Final Examination  Final Examination  Final Examination  Final Examination  Final Examination	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS  Dr. Ir. Heru Sasongko, MP  Dr. Ir. Heru Sasongko, MP		
9 10 11	1 1 1	Defining EES issues  Translating EES issues into sustainability indicators  Model optimization  Scenario optimization  Prospect and modelling	Classical lecture, self- study, and discussion Classical	Final Examination  Final Examination  Final Examination  Final Examination	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS  Dr. Ir. Heru Sasongko, MP  Dr. Ir. Heru Sasongko, MP  Dr. Ir. Heru Sasongko,		
9	1 1 1	Defining EES issues  Translating EES issues into sustainability indicators  Model optimization  Scenario optimization  Prospect and	Classical lecture, self- study, and discussion Classical	Final Examination  Final Examination  Final Examination  Final Examination  Final Examination	2	Sudaryati, MS  Dr. Ir. Sri Sudaryati, MS  Dr. Ir. Heru Sasongko, MP  Dr. Ir. Heru Sasongko, MP		

	2	Presentation and	Classical	Final	2	drh.		
12		general discussion	lecture, self-	Examination		Bambang		
13			study, and			Ariyadi,		
			discussion			MP., Ph.D		
	3	Presentation and	Classical	Final	2	drh.		
14		general discussion	lecture, self-	Examination		Bambang		
14			study, and			Ariyadi,		
			discussion			MP., Ph.D		
	Final Examination							

## 9. Assessment

Component	СО	Percentage (%) for final grade	Minimum Satisfactory Level
Midterm	1	35	70
Quiz	3	10	70
Presentation	3	10	70
Paper	3	10	70
Final Examination	2,3	35	70
To	tal	100	

## 10. Lecturer

- <sup>1.</sup> Prof. Dr. Ir. Wihandoyo, MS., Ph.D.
- <sup>2.</sup> Prof. Dr. Ir. Sri Harimurti, SU.
- <sup>3.</sup> Dr. Ir. Heru Sasongko, MP.
- <sup>4.</sup> Dr. Ir. Sri Sudaryati, MS.
- <sup>5.</sup> Drh. Bambang Ariyadi, MP., Ph.D.

## 11. Reference