## **Course: Muscle Biology**

1. Type : Specialization's Elective

:

- **2. Code** : PTH 6403
- **3. Credit** : 2/0
- **4. Semester** : Odd
- 5. Description

Muscle Biology Science is encompassed in livestock development, especially in animal product processing technology that has good quality so it will not cause health problems for those who consume and the environment. This course is designed to discuss the characteristics of muscles physically, biochemically, physiologically including the quantity-quality alteration metabolism either macro or even muscle microstructure.

## 6. Course Outcomes (CO)

- CO 1 : Able to identify and formulate the muscle biology characteristics, basic science principles, muscle biology science physically, biochemically, physiologically including the quantity-quality alteration metabolism either macro or even muscle micro structure.
- CO 2 : Able to find out, evaluate, and synthesize the muscle biology science
- CO 3 : Able to apply, develop, and synthesize the information of muscle biology

CO*								E	LO*	*							
	А			В		С		D									
	1	2	3	4	1	2	3	1	2	3	4	1	2	3	4	5	6
CO 1					$\checkmark$	$\checkmark$											
CO 2					$\checkmark$	$\checkmark$											
CO 3					$\checkmark$			$\checkmark$									

## 7. The Alignment Between CO and ELO

\*CO refers to point 6.

\*\*Expected Learning Outcomes (ELO) are written below,

A	Attitudes and Behaviors							
The actua	The graduates are able to behave well, correctly, and culturally as the result of internalization and actualization of values and norms, which is reflected in a spiritual and social life through learning process,							
expe	rience, research, and/or community development in the animal husbandry.							
1	Piety to God and be able to show religious attitude and maintain the humanity values in carrying the							
1	task, which is based on religion, moral, and ethics.							
	Be proud and love the homeland show nationalism, and contribute to the improvement of the life							
2	quality in the community, nation and country, and the advancement of civilization according to							
	Pancasila.							
3	Showing the social sensitivity and attention to the community and environment by respecting the							
5	culture diversity, view, religious, beliefs, and other people's opinion, and also obey the rules.							
	Be accountable in carrying the professional practice that includes ability to accept accountability							
4	towards decision and professional action. It shall be according to the scope of the practice under							
	their responsibility and laws.							
B. Mastery in Sciences								
Master the theory of the current science in the animal husbandry and its application.								
1	Able to master the current animal science and its application theory.							

2	Able to master the livestock production science, animal nutrition and fed science, animal products technology, and the livestock social economics in relation to food security and environment.							
3	Able to master the design, management, and development of livestock research.							
C. 8	Special Skills							
The	The graduates are able to develop science, technology, and arts in the animal husbandry through interdisciplinary/multidisciplinary innovative and tested research							
1	1 Able to make innovation in the animal husbandry based on the development of science and technology.							
2	Able to design interdisciplinary and multidisciplinary research in the animal husbandry.							
3	Able to formulate and solve problems in the national development especially in terms of animal husbandry.							
4	Able to solve problems and anticipate issues in the development of animal science and industry.							
D. (	General Skills							
The g	graduates are able to manage resources by utilizing science, technology, and arts to solve problems in							
the a	nimal husbandry with current science and also conduct research with accountability and full							
respo	responsibility.							
1	Able to develop logical, critical, systematic, and creative thought through scientific research, creation of design in the science and technology, which pays attention and applies humanity values according to their expertise. The graduates are able to arrange scientific concept and the study result based on the principles, procedures, and scientific ethics.							
	Able to identify the science that becomes their research object and position it to a research map by							
2	using information technology in the context of science development and expertise implementation developed through interdisciplinary or multidisciplinary approaches.							
3	Able to make a decision in the context of solving problems in the development of science and technology, which pays attention and applies humanity values based on analysis study or experiment towards information and data.							
4	Able to communicate the result of reasoning and scientific research in form of thesis and scientific writing responsibly based on academic ethics in the accredited national journal.							
5	Able to maintain the academic integrity generally and avoid the plagiarism practice.							
6	Able to communicate spoken and written English effectively by using the information technology for the development of animal science and its implementation.							

## 8. Course Content

Wook	CO	Topic/Subtopic	Learning	Assessment	Allocated	Lacturar
WCCK	co	I opic/Subtopic	Activity	Tools	Time	Lecturer
		Introduction	Classical	Exam	2 x 50	Dr.
			lecture,		minutes	Setiyono
1	CO 1		student			
1			presentation,			
			class			
			discussion			
		Muscle cell	Classical	Exam	2 x 50	Dr.
2	CO 1	growth and	lecture,		minutes	Setiyono
		development	student			
			presentation,			
			class			
			discussion			

		Microstructure of	Classical	Exam	2 x 50	Dr.
		muscle and	lecture,		minutes	Jamhari
2	CO 1	adipose tissue	student			
5		development	presentation,			
			class			
			discussion			
		Lean meat	Classical	Exam	2 x 50	Dr.
		technology	lecture,		minutes	Jamhari
4	CO 1		student			
4	01		presentation,			
			class			
			discussion			
		Double muscle	Classical	Exam	2 x 50	Dr. Edi
		technology	lecture,		minutes	
5	CO 1		student			
5	001		presentation,			
			class			
			discussion			
	CO 2	Protein synthesis	Classical	Exam	2 x 50	Dr. Edi
		and muscle	lecture,		minutes	
6		development	student			
Ŭ			presentation,			
			class			
			discussion			
		Muscular protein	Classical	Exam	2 x 50	Ir.
		synthesis	lecture,		minutes	Rusman
7	CO 3		student			
			presentation,			
			class			
			discussion			
		Muscular lipid	Classical	Exam	2 x 50	Ir.
		synthesis	lecture,		minutes	Rusman
8	CO 3	technology	student			
-	_		presentation,			
			class			
			discussion			
		Mie	Iterm Examinat	tion	0.50	
10		Marbling	Classical	Exam	2 x 50	Dr. Endy
10	CO 3	synthesis	lecture,		minutes	
		technology	student			

			presentation,			
			class			
			discussion			
		Muscle	Classical	Exam	2 x 50	Dr. Rio
		conversion into	lecture,		minutes	
11	CO 2	meat	student			
11	CO 3		presentation,			
			class			
			discussion			
		Carcass handling	Classical	Exam	2 x 50	Team
		and storing	lecture,		minutes	
12	CO 3		student			
12			presentation,			
			class			
			discussion			
		Discussion and	Classical	Presentation	2 x 50	Team
	CO 1	paper presentation	lecture,	and	minutes	
13			student	discussion		
15	$CO_2$		presentation,			
	05		class			
			discussion			
		Discussion and	Classical	Presentation	2 x 50	Team
	CO 1	paper presentation	lecture,	and	minutes	
14	CO 1		student	discussion		
14	$CO_2$		presentation,			
	05		class			
			discussion			
Final Examination						

# 9. Assessment

Component	00	Percentage (%) for	Minimum
Component		final grade	Satisfactory Level
Midterm	CO 1; CO 2; CO 3	35	70
Final exam	CO 2; CO 3	35	70
Assignment	CO 1; CO 2; CO 3	20	70
Discussion	CO 1; CO 2; CO 3	10	70
Το	otal	100	

# 10. Lecturer

<sup>1.</sup> Dr. Ir. Setiyono, SU.

- <sup>2.</sup> Ir. Edi Suryanto, M.Sc., Ph.D., IPU.
- <sup>3.</sup> Dr. Ir. Jamhari, M.Agr.Sc., IPM.
- <sup>4.</sup> Ir. Rusman, M.P., Ph.D.
- <sup>5.</sup> Dr. Endy Triyananto, S.Pt., M.Eng., IPM.
- <sup>6.</sup> Dr. Rio Olympias Sujarwanta, S.Pt., M.Sc.

## **11. Reference**

- Aberle, E.D., J. C. Forrest, D. E. Gerrard, E. D. Mills, H. B. Hedrick, M. D. Judge, and R. A. Merkel, 2001. Principals Of Meat Science. 2nd ed. Kendall/Hunt Publ., Co., Dubuque, Iowa.
- <sup>2.</sup> Bouton, P. E. and P. V. Harris, 1972. The Effect Of Cooking Temperature and Time On Some Mechanical Properties Of Meat. J. Food Sci., 97 : 140-144.
- <sup>3.</sup> Bouton, P. E. and P. V. Harris, 1981. Changes In The Tenderness Of Meat Cooked At 50-650C. J. Food Sci., 46 : 475-478.
- <sup>4.</sup> Bouton, P. E., P. V. Harris, and W. R. Shorthose, 1971. Effect Of Ultimate pH upon The Water Holding Capacity and Tenderness Of Mutton. J. Food Sci., 36 : 435-439.
- <sup>5.</sup> Bouton, P. E., P. V. Harris, and W. R. Shorthose, 1975. Changes In Shear Parameters Of Meat Associated With Structural Changes Produced By Aging, Cooking, and Myofibrilar Contraction. J. Food Sci., 40 : 1092-1095.
- <sup>6.</sup> Bouton, P. E., P. V. Harris, and W. R. Shorthose, 1976. Factors Influencing Cooking Losses From Meat. J. Food Sci., 41 : 1122-1126.
- <sup>7.</sup> Gregory, G. N. and T. Grandin, 1998. Animal Welfare and Meat Science. CAB Publishing, CAB International, Wailingford, UK.
- <sup>8.</sup> Judge, M. D., E. D. Aberle, J. C. Forrest, H. B. Hedrick, and R. A. Merkel, 1989. Principal Of Meat Science. 2nd ed. Kendall/Hunt Publ., Co., Dubuque, Iowa.
- <sup>9.</sup> National Livestock and Meat Board, 1973. Meat Evaluation Handbook, Chicago, Illinos.
- <sup>10.</sup> Soeparno, 2005. Ilmu Dan Teknologi Daging. Cetakan Ke-4. Gadjah Mada University Press, Yogyakarta.
- <sup>11.</sup> Swatland, H. J., 1984. Structure And Development Of Meat Animals. Prentice-Hall Inc., Englewood Cliffs, New Jersey.
- <sup>12.</sup> Warris, P. D., 2001. Meat Science. An Intoductory Text. CAB Publ, New York.