## **Course: Animal Reproduction and Physiology**

1. Type : Specialization's Elective

:

- **2. Code** : PTR 6507
- **3. Credit** : 2/1
- **4. Semester** : Even

# 5. Description

This course is designed to discuss the reproduction concept and its application on animal, endocrinology, anatomy, and physiology, spermatogenesis, oogenesis, fertilization, pregnancy, birth, and behavior. All those points will be learned for improving animal reproduction performance.

## 6. Course Outcomes (CO)

- CO 1 : Able to identify and explain the normal function and animal organs roles in life
- CO 2 : a. Explore, identify, and analyze the problems from case study that have relation with the symptomps and reproduction disturbance.
  b. Have fast respond for each phenomenon that might be happened in relation with the reproduction function.
- CO 3 : master the internet application to increase the knowledge and updated information
- CO 4 : able to cooperate in a team, leadership and be responsible.

## 7. The Alignment Between CO and ELO

		ELO**															
CO*	А			В		C		D									
	1	2	3	4	1	2	3	1	2	3	4	1	2	3	4	5	6
CO 1					$\checkmark$												
CO 2											$\checkmark$						
CO 3													$\checkmark$				
CO 4				$\checkmark$													

\*CO refers to point 6.

\*\*Expected Learning Outcomes (ELO) are written below,

### A. Attitudes and Behaviors

The graduates are able to behave well, correctly, and culturally as the result of internalization and actualization of values and norms, which is reflected in a spiritual and social life through learning process, experience, research, and/or community development in the animal husbandry.

1	Piety to God and be able to show religious attitude and maintain the humanity values in carrying the
1	task, which is based on religion, moral, and ethics.
	Be proud and love the homeland show nationalism, and contribute to the improvement of the life
2	quality in the community, nation and country, and the advancement of civilization according to
	Pancasila.
3	Showing the social sensitivity and attention to the community and environment by respecting the
	culture diversity, view, religious, beliefs, and other people's opinion, and also obey the rules.
	Be accountable in carrying the professional practice that includes ability to accept accountability
4	towards decision and professional action. It shall be according to the scope of the practice under
	their responsibility and laws.

<b>B.</b> I	Mastery in Sciences
Mast	er the theory of the current science in the animal husbandry and its application.
1	Able to master the current animal science and its application theory.
2	Able to master the livestock production science, animal nutrition and fed science, animal products technology, and the livestock social economics in relation to food security and environment.
3	Able to master the design, management, and development of livestock research.
C. §	Special Skills
The interc	graduates are able to develop science, technology, and arts in the animal husbandry through disciplinary/multidisciplinary innovative and tested research.
1	Able to make innovation in the animal husbandry based on the development of science and technology.
2	Able to design interdisciplinary and multidisciplinary research in the animal husbandry.
3	Able to formulate and solve problems in the national development especially in terms of animal husbandry.
4	Able to solve problems and anticipate issues in the development of animal science and industry.
D. (	General Skills
The g the a respo	graduates are able to manage resources by utilizing science, technology, and arts to solve problems in mimal husbandry with current science and also conduct research with accountability and full possibility.
1	Able to develop logical, critical, systematic, and creative thought through scientific research, creation of design in the science and technology, which pays attention and applies humanity values according to their expertise. The graduates are able to arrange scientific concept and the study result based on the principles, procedures, and scientific ethics.
2	Able to identify the science that becomes their research object and position it to a research map by using information technology in the context of science development and expertise implementation developed through interdisciplinary or multidisciplinary approaches.
3	Able to make a decision in the context of solving problems in the development of science and technology, which pays attention and applies humanity values based on analysis study or experiment towards information and data.
4	Able to communicate the result of reasoning and scientific research in form of thesis and scientific writing responsibly based on academic ethics in the accredited national journal.
5	Able to maintain the academic integrity generally and avoid the plagiarism practice.
6	Able to communicate spoken and written English effectively by using the information technology for the development of animal science and its implementation.

# 8. Course Content

Woolz	CO	Topie/Subtopie	Learning	Assessment	Allocated	Lacturar	
WEEK	co	Topic/Subtopic	Activity	Tools	Time	Lecturer	
1	CO 1 &	Introduction	Classical	Quiz,	2	Team	
	3		lecturer,	assignment			
			discussion, e-				
			learning				
2	CO 1 &	Male Reproductive	Classical	Quiz,	2	Team	
	2	System	lecturer,	assignment			
			discussion, e-				
			learning				

3	CO 1 &	Female	Classical	Quiz,	2	Team
	2	Reproductive	lecturer,	assignment		
		System	discussion, e-	_		
			learning			
4-5	CO 1 &	Hypothalamus	Classical	Quiz,	2	Team
	2	and hypofisis	lecturer,	assignment		
			discussion, e-			
			learning			
6	CO 1 &	Hypothalamus-	Classical	Quiz,	2	Team
	3	hypofisis-gonad	lecturer,	assignment		
		association	discussion, e-			
			learning			
7	CO 1 &	Puberty	Classical	Quiz,	2	Team
	3		lecturer,	assignment		
			discussion, e-			
			learning			
		Mid	lterm Examinat	tion		
9	CO 1, 3	Oestrous cycle	Classical	Quiz,	2	Team
	& 4		lecturer,	assignment,		
			discussion, e-	practicum		
			learning,			
			practicum			
10	CO 1 &	Gametogenesis and	Classical	Quiz,	2	Team
	3	gamete transport	lecturer,	assignment		
			discussion, e-			
			learning			
11	CO 1, 2	Fertilization	Classical	Quiz,	2	Team
	& 3		lecturer,	assignment		
			discussion, e-	practicum		
			learning,			
			practicum			
12-14	CO 1, 3	Prenatal	Classical	Quiz,	2	Team
	& 4	development	lecturer,	assignment,		
			discussion, e-	practicum		
			learning,			
			practicum			
15	CO 1 &	Partum	Classical	Quiz,	2	Team
	3		lecturer,	assignment		
			discussion, e-			
			learning			

### **Final Examination**

#### 9. Practicum

Week	Activity	Methods	<b>Total Hours</b>
1	Oestrous cycle	Laboratory works	2
2	Fertilization	Laboratory works	6
3	Pregnancy	Laboratory works	2

#### **10.** Assessment

Component	CO	Percentage (%) for	Minimum
Component		final grade	Satisfactory Level
Midterm	CO 1 & 2	25	70
Quiz	CO 1 & 2	10	70
Final Exam	CO 1 & 2	25	70
Practicum	CO 2, 3 & 4	25	70
Discussion	CO 2, 3 & 4	15	70
Τα	otal	100	

#### **11. Lecturer**

- <sup>1.</sup> Ir. Diah Tri Widayati, S.Pt., M.P., Ph.D., IPM.
- <sup>2.</sup> Dr. Ir. Sigit Bintara, S.Pt., M.Si., IPM.
- <sup>3.</sup> Prof. Dr. Ir. Ismaya, M.Sc.

### **12. Reference**

- <sup>1.</sup> Arthur, G.E., D.E. Noakes and H. Pearson, 1982, Veterinary Reproduction and Obstetrics, 5th edition, The English Language Book Society and BailliereTindall, London.
- <sup>2.</sup> Austin, C.R. and R.V. Short, 1987, Reproduction in Mammals, 2nd edition, , Cambridge University Press, Cambridge
- <sup>3.</sup> Noakes, D.E., T.J. Parkinson, G.C.W. England, G. H. Arthurs. 2001. Arthus's Veterinary Reproduction. Saunders, Toronto
- <sup>4.</sup> Cupps, P.T., 1991, Reproduction in Domestic Animals, 4th edition, Academic Press Inc, London.
- <sup>5.</sup> Hafez, E.S.E., 2003, Reproduction in Farm Animals, 7th edition, Lea and Febiger, Philadelphia.
- <sup>6.</sup> Bearden, J. H. and J.W. Fuquay, 2004, Applied Animal Reproduction, Reston Publishing Company Inc., Virginia.
- <sup>7.</sup> Sorensen, 1979, Animal Reproduction: Principles and Practise, McGraw-Hill, New York.